

Montaser Motia

Owda (Ujvari)

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Summary

A PhD candidate in acoustic phonetics/ acquisition of second language phonology at University of Malta currently working on doing an acoustic analysis of Palestinian EFL learners' pronunciation of English sounds. He participated in TEFL-ePAL, a project funded by Erasmus+, as a curriculum developer and designer. In addition, he took part in several professional development workshops and courses.

Research Interests

- Phonetics
- Phonology
- Multilingualism
- Linguistic Landscape
- English Language Teaching

Experience

Academic Lecturer, Palestine Technical University-Kadoorie – 2017-present

Education

PhD in Phonetics/ acquisition of second language phonology, University of Malta – 2020- present
Dissertation theme: Acoustic analysis of Palestinian EFL learners' pronunciation of English sounds and word stress.

MA in Multilingualism (linguistics), University of Groningen, the Netherlands – 2016-17
Average: 7.6/10
Thesis grade: 8/10

BA in English Language and Literature, An Najah National University, Palestine – 2013-2016
GPA: 3.45/4

Publications

Scott, H., Bakeer, A. M., & Ujvari, M. M. (2023). Initiating and Exploring Digital Transformations in Teacher Education in Palestine: Insights from an Erasmus+ Collaboration. In *The Future of Teacher Education* (pp. 228-252). Brill.

Ujvari, M. M. (2022). Linguistic Landscape in the West Bank: Road Signs as Manifestations of Occupation. *International Journal of Language and Literary Studies*, 4(1), 374–387.
<https://doi.org/10.36892/ijlls.v4i1.881>

Ujvari, M. M. (2021). The Linguistic Landscape of Palestinian C Towns: The Case of Shop Signs in Huwwara. *International Journal of Linguistics, Literature and Translation*, 4(4), 160-171.
doi: 10.32996/ijllt.2021.4.4.17

Ujvari, M. (2019). The Effect of Linguistic Landscape on Palestinians' Language Attitudes towards Hebrew In the West Bank. *International Journal of Linguistics, Literature and Translation*, 2(4), 1-11.
doi :10.32996/ijllt.2019.2.4.1

Certifications/ Professional Development

CELTA (Cambridge Certificate in English Language Teaching to Adults) – 2022

vTEM virtual school– Experimental methods in speech production and perception – 2021
University of Lisboa, Portugal.
14 ECTS

LoCall project’s workshop on Linguistic Landscape – 2021
University of Aveiro, Portugal.

E-Moderation: A Training Course for Online Tutors – 2020
British Council

21st century skills – 2020
British Council

Curriculum Planning and Materials Development for English Language Teaching – 2020
Chemnitz University, Germany.

Blended Learning and Technology Integration – 2019
Anadolu University, Turkey.

TQUK level 5 TEFL Certificate – 2018
168 hours
Grade: Merit

Projects

Erasmus + project "TEFL e-PAL" – 2019-2021

Role: Content writer of 4 units and the layout designer of the book "Bridge to Success-pre intermediate"

Conferences/ Presentations

September 1, 2021: "12th Linguistic Landscape workshop", University of Gothenburg

Paper presented Linguistic Landscape in the West Bank: Road signs as Manifestations of Occupation,

December 9, 2016: "Language documentation, teaching materials and didactics; an opportunity for small and endangered languages", Mercator Research Centre, Leeuwarden- The Netherlands

November 11, 2016: "The effects of migration on the position of minority languages", Mercator Research Centre, Leeuwarden- The Netherlands

Courses taught:

- Writing 1
- Introduction to Linguistics
- Phonetics
- Remedial English
- English 1
- English 2

References

Prof. Alexandra Vella, Institute of Linguistics and Language Technology, University of Malta.
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Dr Abd Al-Kareem Daragmeh. English Language, Department An-Najah National University.
Phone: +970-599-270597. E-mail: adaragmeh@najah.edu

Dr. Adli Odeh. Department of Languages, Palestine Technical University- Kadoorie.
Phone: +970-598-299694. E-mail: adliodeh66@gmail.com