CURRICULUM VITAE

Basic Status:

Name: Kefaya Kalid Mohammed Ayyash

Nationality: Palestinian

Marital Status: Married

Address: East street, Shuweika, Tulkarem

Education:

1. M.Sc. in Mathematics at Yarmouk University, June, 1997 with 94.8% as an average (the highest average in the university).

- 2 . B.Sc.in Mathematics at An-Najah University , March , 1993 with 93.7% as an average (the highest average in the university) .
- 3 . General Secondary Education (Tawjeehi, 1986) in the Scientific Approach with 94.2% as an average .

Interest Areas: Algebra

Current research area: Algebra, Exact Bimodules

Experience:

- a . Teaching at An Najah College (Community College) from $1\,/\,4\,/\,1993$ up to $1\,/\,4\,/\,1994$.
- b. Teaching at Alquds Open University / Tulkarem (part time) from the first semester of 97/98 to the second semester of 99/2000.
- c . Teaching at secondary schools in Tulkarem from 20/9/1997 to 1/11/2000 .
- d . Working as a school supervisor in math from 1/11/2000 to 7/9/2005 .

- e . Teaching at Palestine Technical University Tulkarem from 10/9/2005 up to now after the college be converted to Palestine Technical University (PTU)
- f. I worked a member of the Scientific Committee of the Palestinian first, second and third Forum of mathematics held in Palestine Technical University and in partnership with the Directorate of Education in Tulkarem.
- g. I worked a member of the Committee for the Palestinian Mathematics Olymbiad 2014

Additional Skills:

- a . I had a course in Computer Programming (Basic) , held from 15/5/1989 to 15/9/1989 , and passed the required exam (Grade excellent) .
- b . I had many akademic courses during working as a school supervisor .

Teaching:

Currently: Calculus 1, Calculus 2, Engineering math 2

So far: Calculus 1, Calculus 2, Calculus 3, Engineering math. 1 Engineering math. 2, Differential equations, Numerical analysis, Linear algebra 1, Principles of mathematics, Principles of statistics, Number Theory, Linear Algebra 2, Integral transforms.

kifaya Ayyash