

PERSONAL INFORMATION

Bilal Younis



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Sex Male | Date of birth 28/08/1973 | Nationality Palestinian

JOB APPLIED FOR

WORK EXPERIENCE

Aug. 1, 2018 to now

Full Time Work Experience**Vice Branch President for Academic Affairs**

Palestine Technical University Kadoorie-Aroub branch, Hebron.

Support, enhance, and promote Kadoorie University mission by fostering academic excellence and providing overall leadership for all academic programs at the Aroub branch. Advance the academic environment in which quality, innovation, rigor/challenge, and active student learning and engagement are paramount. Develop new technical programs at Aroub branch depending on market demand. Lead technical programs development depending in market needs.

Sector: Higher Education, TVET

Sep. 1, 2017 to Aug. 1, 2018

Head of Technology Education Department, Assistant Professor

Palestine Technical University Kadoorie-Aroub branch, Hebron.

Responsibility and accountability for the overall direction, operation, and management of the department in accordance with the university mission and goals. Responsibilities include building on departmental strengths, recruit outstanding faculty, promote scholarly initiatives and grant funding efforts. Advocate both internal University and external constituencies. Curriculum and instruction development, student assessment and staff evaluation.

Sector: Higher Education, TVET

Sep. 1, 2017 to now

Project Manager, Developing Media Technology Center of Competence at PTCA Depending on Local Market Needs and TVET Skills

Palestine Technical University Kadoorie-Aroub branch, Hebron.

Responsibility for the successful initiation, planning, design, execution, monitoring, controlling and closure of the project. Defining and communicating project objectives, procuring the project requirements: workforce, required information, various agreements and material needed to accomplish the project objectives. Managing the constraints of the project management triangle (cost, time, scope and quality).

Sector: TVET Project Management

Aug. 30, 2012 to Aug. 10, 2014

Vice Dean for Academic Affairs, Assistant Professor

Palestine Technical College-Aroub, Hebron.

Responsibility and accountability for the overall direction, operation, and management of the college departments in accordance with the mission and goals. Responsibilities include recruiting outstanding faculty, promoting scholarly initiatives and grant funding efforts. Developing college programs, student assessment forms and staff evaluation procedures.

Sector: Higher Education Institution

Sep. 1, 2017 to now

Assistant Professor

Palestine Technical College-Aroub, Hebron.

Develop and implement innovative instructional methods. Develop professional logistics to improve student performance. Guide, lead and mentor students in research projects. Evaluate, monitor and mentor student academic progress.

Create, innovate and implement career-enhancement programs and activities. Participate in departmental and college activities. Serve and support functional activities of departmental committees. Assess, review and evaluate student activities and progress.

Teach the following courses: Entrepreneurship and Small Business, Research Methods, Research Methods, Instructional Methods, Learning Systems Design and Technology.

Sector: Higher Education, TVET

Jan.15, 2002 to Sep.15, 2003

Science Supervisor

Southern Hebron Directorate of Education, Hebron.

Serve as the directorate expert in science teaching and learning, including current trends and research. Lead science teaching at Southern Hebron Directorate of Education with oversight, curriculum development, and updates. Develop and implement a comprehensive plan to support the effective implementation of science curriculum, facilitate the alignment of teaching practices, and resources. Establish and promote high standards and expectations of academic performance for all students and staff. Ensure that curriculum development and teaching methods support and are applicable for diverse learners. Prepare and submit reports to the Ministry of Education relating to the progress and accomplishments in curriculum and instruction development programs.

Sector: Ministry of Education

Sep.16,1996 to Jan.15, 2002

Physics Teacher

Zeif Mixed School, Hebron.

Evaluate and grade students' class work, laboratory work, assignments, and papers. Prepare and deliver lectures to students on general science and Physics topics. Maintain student attendance records, grades, and other required records. Supervise students' laboratory work. Plan, evaluate, and revise curricula, course content, and course materials and methods of instruction. Initiate, facilitate, and moderate classroom discussions.

Sector: Ministry of Education

Part Time Work Experience

2012 to Aug. now

Statistical Analysis Consultant

Freelancer.

Conduct several statistical analysis assignments for beneficiaries: Ministry of Education, master degree students at Al-Quds University, and non-governmental organization

Sector: Education, Higher Education, and NGOs

Jul. 3, 2016 to Aug. 15, 2016

TOT Consultant: Capacity Building and Training on Soft Skills

An-Najah National University and Palestinian Food Industries Union.

Capacity building and training assignment for members of staff from An-Najah National University and Food Industries Union for the purpose of preparing them to be TOTs to deliver the necessary soft skills training for ANU's interns and trainees before their actual internships in food industries.

Sector: World Bank Funded Project on TVET

Feb.15, 2012 to Mar. 31, 2012

Monitoring and Evaluation Consultant

AMIDEAST

Conduct an evaluation study using a mixed-method approach to evaluate the Model Schools Network Project.

Sector: Model Schools Network, USAID Funded Project

Jan. 20, 2010 to May 15, 2010

Monitoring and Evaluation Consultant

Sothern Illinois University Carbondale, Illinois, USA

Design, Develop and implement an evaluation plan using mixed method approach to assess the Educational Management System (Blackboard).

Sector: Higher Education

May, 15, 2012 to Jul, 15, 2012

Course Designer & Training Consultant

Hebron University

Design training manual and conduct a workshop on Mentorship and Assessment for Learning for faculty at Hebron University, An-Najah University, Bethlehem University, Al Quds University, and Berzeit University

Sector: Improving the Quality of Educational Programs for Basic Stage, World Bank Funded Project

Sep. 1, 2013 to Dec. 30, 2013

Trainer, Designer of Training Material Consultant

Bethlehem University

Design training material and conduct TOT training workshop: Technology in Education. Target group: teachers from Bethlehem area. (60 training hours).

Sector: Improving the Quality of Education in Primary and Secondary Palestinian Schools. Funded by Spanish Group Fundacion Promocion Social de la Cultura (FPSC).

Apr. 7, 2014 to May, 30, 2014

Trainer, Designer of Training Material Consultant

Bethlehem University

Design training material and conduct training workshop: Introduction to Computer and Smart Board Skills. Target group: teachers from governmental and private schools. (36 training hours).

Sector: Improving the Quality of Education in Primary and Secondary Palestinian Schools. Funded by Spanish Group Fundacion Promocion Social de la Cultura (FPSC).

Apr. 10, 2011 to Jun. 20, 2011

Trainer, Designer of Training Material Consultant

Palestine Technical College-Aroub

Design, develop, and implement training manual: "Game Modding for Non-Professionals (GMNP)" and train teachers and faculty to modify video games for instruction (Grade 1-4).

Sector: Faculty Grant, Palestinian Faculty Development Program. Funded by AMIDEAST and USAID.

Apr. 10, 2011 to Jun. 20, 2011

Course Designer & Training Consultant

AMIDEAST

Design and conduct 12 training sessions that cover: using ICT in learning and teaching, developing student portfolios for assessing learning, designing materials, resources, and assistance to support teaching and learning, using backward design for curriculum design and development, designing mentorship and community of practice projects, etc.

Sector: The Professional Diploma in Education. Leadership and Teacher Development (LTD) Program. USAID Funded Project.

EDUCATION AND TRAINING

2008-2012

PhD Instructional Technology

Southern Illinois University Carbondale, Illinois, USA

2001-2003

Learning Systems Design and technology

M.Sc

AL-Quds University, Jerusalem Palestine

Teaching Methods

1991-1995

B.Sc

Jordan University, Amman, Jordan

Physics

- 1991 **General High School Examination**
Yatta Secondary School, Yatta, Palestine
- Scientific Stream Tawjehi
- Summer 2018 **Certificate of Attendance**
Harvard University, USA
- Leadership: An Evolving Vision
- Fall 2018 **Certificate of Attendance**
Harvard University, USA
- Driving Change: A CAEL model
- 2016 **Certificate of Attendance**
International Labor Organization
- TOT Entrepreneurship (Know About Business)
- 2015 **Certificate of Attendance**
DVV International, Bonn, Germany
- Training of Trainers Adult Education
- 2013 **Certificate of Attendance**
UNICEF, Claremont Graduate University and IOCE
- National Evaluation Capacity Development for Country-led Monitoring and Evaluation Systems
- 2013 **Certificate of Attendance**
UNICEF, Claremont Graduate University and IOCE
- Emerging Practices in Development Evaluations
- 2012 **Certificate of Attendance**
MEASURE Evaluation, University of North Carolina at Chapel, USA
- Monitoring and Evaluation
- 2012 **Certificate of Attendance**
MEASURE Evaluation, University of North Carolina at Chapel, USA
- Implementation Research
- 2005 **Certificate of Attendance**
Arabic Union for Vocational Education, Yemen
- TVET Supervision and Quality Assurance
- 2005 **Certificate of Attendance**
Cologne Chamber of Small Industries and Trades, Germany
- Statistical Package for Social Sciences SPSS

PERSONAL SKILLS

Mother tongue(s) Arabic

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1/C2 Proficient user	C1/C2 Proficient user	C1/C2 Proficient user	C1/C2 Proficient user	C1/C2 Proficient user
T.O.E.F.L					

Communication skills

- Excellent communication skills gained through instructional design and technology courses and work experience as assistant professor and educational manager.

Organisational / managerial skills

- Leadership (currently responsible for a team of 45 Lecturers and Assistant Professors)
- Project Management (currently Project Manager of the project: Developing Media Technology Center of Competence at PTCA Depending on Local Market Needs and TVET Skills.

Job-related skills

- Excellent statistical analysis experience gained studying statistical analysis at doctoral degree, experience in teaching applied statistics, and work experience in conducting statistical analysis assignments for several educational researches and reports.
- Good understand of the TVET system (work experience in different levels of the TVET system in Palestine.
- Good command of monitoring and evaluation process (currently responsible for monitoring all academic programs at Aroub branch)
- Good experience in applying mixed method approach (work experience in applying qualitative and quantitative methods in educational research.

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
PROFICIENT USER	PROFICIENT USER	PROFICIENT USER	PROFICIENT USER	PROFICIENT USER

Replace with name of ICT-certificates

- Good command of office suite (word processor, spread sheet, presentation software)
- Good command of SPSS gained as researcher and project manager.
- Good command of Adobe Captivate gained as Instructional Designer

- Other skills
- Design, develop, and implement TVET programs that match TVET Strategic Plan in Palestine.

Driving licence Yes

ADDITIONAL INFORMATION

Publications

- Younis, B. (2017). The Effects of Scientific Inquiry Simulations on Students' Higher Order Thinking Skills of Chemical Reaction and Attitude Towards Chemistry. *American Journal of Educational Research* 5.
- Younis, B. K. &Loh, C. S. , 2012-10-30 "Game Modding for Non-Professionals (GNMP): Can Teachers Modify Games for Instruction?" *Paper presented at the annual meeting of the AECT International Convention, The Galt House, Louisville, KY*<Not Available>. 2012-11-30 from http://www.allacademic.com/meta/p574979_index.html
- Younis, B. (2011). *Pedagogical Innovation via Instructional Technology: Palestinian Teachers' Mod Video Games for Instruction*. Proceedings of the PFDP Academic Colloquium. Rammallah, Palestine
- Younis, B., &Loh, C. S. (2010). *Integrating Serious Games in Higher Education Programs*. Proceedings of the Academic colloquium 2010 Building Partnership in Teaching Excellence, Rammallah, Palestine, 32-39.
- Sari, A. &Younis, B. (2015). *Using Cooperative Learning and Mentorship to Enhance Teachers' Ability to Design, Develop, and Implement Authentic Assessment tools*. Unpublished M.A Thesis. Al-Quds Bard College, Jerusalem, Palestine.
- Taweel, M. &Younis, B. (2015). *Using Cooperative Learning in Developing Community of Practice to Enhance Teachers' Ability to Integrate Information and Communication Technology*. Unpublished M.A Thesis. Al-Quds Bard College, Jerusalem, Palestine.
- Jbour, M. &Younis, B. (2015). *Using 5 E Learning Cycles Model to Develop 10th Grade Teachers Critical Thinking Skills in Addressing Physics Misconceptions*. Unpublished M.A Thesis. Al-Quds Bard College, Jerusalem, Palestine.
- Anbar, N. &Younis, B. (2015). *Using POE Strategy to Develop 7th Grade Students Critical Thinking Skills in Learning Liquids Characteristics*. Unpublished M.A Thesis. Al-Quds Bard College, Jerusalem, Palestine.
- Ziadeh, S. &Younis, B. (2015). *Using POE Strategy to Develop 10th Grade students Higher Order Thinking Skills in Learning Science*. Unpublished M.A Thesis. Al-Quds Bard College, Jerusalem, Palestine.

Under publish articles

Pre-service Teachers' Physics Misconceptions: A study of 5E Model Effects as Conceptual Change Strategy	JCMST
Video-Enhanced Reflection: Factors that Affect Palestinian Teachers' Ability to Reflect on their Practice	CITE (Current Practices)

Honours and awards

- Fellowship, Middle East Professional Learning Initiative, Harvard Graduate school of Education (2018).
- Theme Group Grant, speaker of ICT community of practice theme group. Funded by Middle East Network on Innovative Teaching and Learning (2013).
- Research Grant, Design and implement Authentic Assessment ICT tools at Palestine Technical College Arroub. Funded by GIZ and Local Employment and TVET Councils (2013).
- Palestinian Faculty Development Program Scholarship (PFDP), Ph.D. Program Southern Illinois University-Carbondale, 2008 – 2012. Funded by Soros Foundation and USAID.
- Faculty Grant, Palestinian Faculty Development Program. Funded by AMIDEAST and USAID (2011).

Membership in Professional
Organization

- Middle East Network on Innovative Teaching and Learning. <http://menit.me/>.
 - Association for Educational Communications and Technology. <http://aect.org>.
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