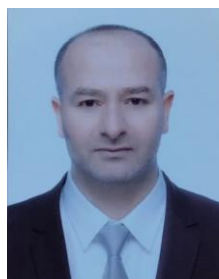


Curriculum Vitae



Personal information

First name(s) / Surname(s)

Zuhair Barhamzaid

Address(es)

Habla street, Qalqilya, Palestine

Mobile

+970569122647

E-mail

z.barham@ptuk.edu.ps
zuhair_zid@yahoo.com

Gender Male

Nationality: Palestinian

Date of birth: 18.03.1976

Work experience

Dates

From February 2019 onwards

Occupation or position held

Assistant Professor of Accounting

Main activities and responsibilities

A full time Assistant Professor of Accounting at the department of Accounting information System

Name and address of employer

Palestine Technical University, Tulkarem, Palestine

Type of business or sector

Governmental University

Dates

From June 2010 to January 2018

Occupation or position held

Lecturer

Main activities and responsibilities

A full time lecturer at the department of Commercial Occupations, teaching courses in (Accounting, Economics, Commercial law, Finance)

Name and address of employer

Palestine Technical University, Tulkarem, Palestine

Type of business or sector

Governmental University

Dates

From February 2007 to June 2012

Occupation or position held

Part time lecturer

Main activities and responsibilities

Teaching courses in (Accounting Information Systems, Computer Application in Accounting, Computer Application in Finance, Advanced Accounting, Managerial Accounting, Accounting Theory)

Name and address of employer

Al-Quds Open University, Qalqilya, Palestine

Type of business or sector

Public University

Dates

From September 1999 to June 2010

Occupation or position held

Teacher

Main activities and responsibilities

Teaching courses in (Accounting, Economics, Management, Commercial law, Finance, Printing, Computer Application in Management, Computer Application in Finance,)

Name and address of employer

Directorate of Education \ Qalqilia, Ministry of Education, Palestinian National Authority, Palestine.

Type of business or sector

Governmental School

Education and training

Dates

From September 2014 to December 2018

Title of qualification awarded

PhD in Accounting. Full scholarship from China Scholarship Council (CSC)
Thesis title: The Impact of Convergence with International Financial Reporting Standards (IFRS) on Accounting Conservatism in China.

Research area

International Financial Reporting Standards (IFRS), Chinese Accounting Standards (CAS), Accounting Conservatism, Accounting Education, and Behavioral Finance.

Name and type of organisation providing education and training	Dongbei University of Finance and Economics (DUFE), Dalian, China								
Grade	Very good								
Dates	From July 2004 to July 2007								
Title of qualification awarded	Master's degree in Accounting and Taxation								
Principal subjects/occupational skills covered	Learning many modern and advanced courses in Accounting and Taxation, with research project (seminar) "Assess the reality of the internal control systems in government schools in Qalqilya"								
Name and type of organisation providing education and training	Al-Quds University, Al-Quds, Palestine								
Cumulative average	79.7% (good)								
Dates	From July 1994 to February 1999								
Title of qualification awarded	Bachelor's degree in Accounting								
Principal subjects/occupational skills covered	Learning many courses epically in Accounting, management, economics, finance, etc								
Name and type of organisation providing education and training	An-Najah National University, Nablus, Palestine								
Cumulative average	83% (very good)								
Mother tongue	Arabic								
Other language(s)									
English	<table><tr><td>Listening</td><td>Reading</td><td>Speaking</td><td>Writing</td></tr><tr><td>Very good</td><td>Very good</td><td>Very good</td><td>Very good</td></tr></table>	Listening	Reading	Speaking	Writing	Very good	Very good	Very good	Very good
Listening	Reading	Speaking	Writing						
Very good	Very good	Very good	Very good						
Skills	<ul style="list-style-type: none">• The ability to work with computers and office software including (MS-Word, PowerPoint, etc)• The ability to work with various accounting software (Al Shamel, Bisan, etc)• The ability to work with statistical programs including (Stata, EViews, SPSS,etc)								
Interests	<ul style="list-style-type: none">• Keeping up date in researches and scientific papers in the field of accounting from special magazines and newspapers.• Keeping up date in the field of econometrics and statistics software.• Performing songs in English, professional translation of English films.								
References	<ul style="list-style-type: none">• Prof. Zhang xian Zhi, Professor in Accounting School at Dongbei University of Finance and Economics (DUFE), Dalian, China, Email: zxz@dufe.edu.cn• Prof. Chen yan, Professor in Accounting School at Dongbei University of Finance and Economics (DUFE), Dalian, China, Email: chenyan2001@126.com								
publications	<p>Barhamzaid, Z. (2023). The role of accounting regulation on good news recognition and conditional conservatism: evidence from China's 2006 accounting regulation. <i>Accounting Research Journal</i>, 36(1), 92-105. https://doi.org/10.1108/ARJ-08-2022-0185</p> <p>Barhamzaid, Z. (2023). Conditional Conservatism in Islamic Banks During the COVID-19 Pandemic. In B. Alareeni, A. Hamdan, R. Khamis, & R. E. Khoury (Eds.), <i>Digitalisation: Opportunities and Challenges for Business</i> (Vol. 1, pp. 56-65). Springer International Publishing. https://link.springer.com/chapter/10.1007/978-3-031-26953-0_7</p> <p>Barhamzaid, Z. (2019). Unconditional conservatism under the Chinese version of IFRS. <i>China Journal of Accounting Research</i>, 12(4), 395–409. https://doi.org/https://doi.org/10.1016/j.cjar.2019.11.002</p> <p>Barhamzaid, Z., Zhang, X.-Z., & Alleyne, A. (2018). The Impact of Behavioral Factors and War on Decision Making under Political Conflict: Evidence from Palestine. <i>Research Journal of Finance and Accounting</i>, 9(16), 116-123. https://www.iiste.org/Journals/index.php/RJFA/article/view/43844</p> <p>Barhamzaid, Z., & Alleyne, A. (2018). Factors Affecting Student Performance in the First Accounting Course in Diploma Program under Political Conflict. <i>Journal of Education and Practice</i>, 9(24), 144-154. https://iiste.org/Journals/index.php/JEP/article/view/44044</p>								